Auditions will be held in-person in Room 521 (HHSOM - fifth floor),
Tuesday August 16th, starting at 1pm
Sign-up sheet will be available starting at 12:30pm outside of room 521 on the 16th.

Repertoire:

Brahms: Symphony #3, Mvt. 2, Horn 1 (in C), mm. 40-55
Dahl: Sinfonietta, Mvt. 2, Horn 3 (in F), Letter K to second measure of L
Stravinsky: Firebird, Horn 2 (in F), Rehearsal 169-174
Stravinsky: Firebird, Horn 1 (in F), Rehearsal 197-198
Brahms: Symphony #3, Mvt. 4, Horn 2 (in C), mm. 40-52
Brahms: Symphony #3, Mvt. 4, Horn 3 (in F), mm. 167-201

Sight Reading
Brahms: Symphony #3, Mvt. 2, Horn 1 (in C), mm. 40-55

Dahl: Sinfonietta, Mvt. 2, Horn 3 (in F), Letter K to second measure of L
Stravinsky: Firebird, Horn 2 (in F), Rehearsal 169-174

Stravinsky: Firebird, Horn 1 (in F), Rehearsal 197-198
Sight Reading

Sight-reading is an essential skill that should be practiced and honed daily. At any audition you might take, you always have to be ready to sight-read. Sight-reading ability is one of the most important measures of a musician’s skill and flexibility. The good news is that this ability can be practiced and polished like any other skill.

It helps to have a routine when faced with a sight-reading situation. Take the time to scan the music and solve as many problems as possible. If you aren’t given time (true sight-reading) work at making your scanning process as concise as possible. Here is a prioritized list of what to look for that should become second nature in your sight-reading approach:

1. Rhythm. Rhythm is more important than anything else. Look the selection over. Skip anything that looks easy and focus on any tricky rhythms. Make sure to check the meter and note any meter changes. Look for metronome marking or other tempi indications - knowing musical terminology will be helpful here!

2. Pitch. Note the key signature and any key signature changes. Look for accidentals and any unusual (especially wide) intervals. Identify any scales or arpeggios. Scan through any tricky-looking passages, trying to hear the interval and fingering as you go. You are trying to relate as much as possible to things you already know so that you can read larger groupings of notes, not just try to decipher passages note for note.

3. Expressive markings and dynamics.

Sight-read every day, either alone or with others (duets count!). With daily practice, your pre-flight problem solving will go very fast. Recognition practice takes time, but the good news is that you can also do it away from the instrument – sight reading is largely a mental process. Look at any music and practice recognizing the patterns in it.